

ROBERT FAHEY, M.ED., PH.D.

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CERTIFICATE OF COMPLETION

THIS CERTIFIES THAT:

ROBERT ALLEN FAHEY

HAS COMPLETED THE 160-HOUR, TESOL/TEFL: SPECIALIST COURSE, FROM GLOBAL LEADERSHIP COLLEGE AND IS RECOGNIZED TO BE IN GOOD STANDING. THE COURSE COVERED THE FOLLOWING TOPICS: CLASSROOM MANAGEMENT TECHNIQUES, TEACHING STRATEGIES, COMMUNICATION SKILLS AND SKILL DEVELOPMENT IN GRAMMAR, PRONUNCIATION, READING, WRITING, SPEAKING AND LISTENING.

A handwritten signature in black ink, appearing to read "Gustavo Candia".

Signature of GLC's Director of Operations (Gustavo Candia)

NOV. 16, 2016

Date



CERTIFICATE OF COMPLETION

THIS CERTIFIES THAT:

ROBERT ALLEN FAHEY

**HAS COMPLETED THE 90-HOUR, INTERNATIONAL TEACHING
CERTIFICATION IN BUSINESS ENGLISH AND IS RECOGNIZED TO BE
IN GOOD STANDING. THE COURSE COVERED THE FOLLOWING
TOPICS: COMMUNICATION FOUNDATIONS, ESSENTIALS OF
BUSINESS, FINANCIAL RESPONSIBILITY AND DECISION MAKING
AND CAREERS AND INCOME.**

Signature of GLC's Director of Operations (Gustavo Candia)

NOV. 16, 2016

Date

TESOLS' TEFL/TESOL Certificate Program is internationally recognized and is structured in such a manner that the course duration is **160 hours**. The standard international requirement is **120 hours**. **TESOLS' TEFL/TESOL certification program** builds reliable proficiency in English training in all its academic facets. The various elements covered in the teachers' training course involves knowing more about the subject matter so the learner can design: innovative methods of teaching; actual methodology for teaching; planning lessons and building in activities to make lessons interesting; and professional management of classes so that they are more effective and thus more helpful to students. **TESOLS' graduates of the TEFL/TESOL certificate program have the essential expertise, self-assurance, and poise to get their teaching careers started in any country on the globe!**

CERTIFICATION INTERNATIONAL TEACHING BUSINESS ENGLISH: ITC

TESOLS' 90-hour specialization in the ITC Business English certification helps teachers who want to teach English to adults in the corporate settings.

TESOLS' TEFL/TESOL CERTIFICATION PROGRAM COURSE MODULES COMPLETED / GPA 3.0/4.0

1-LANGUAGE CHARACTERISTICS: The Nature of Language; Language in Social Settings; Project: Recognizing In-Language; The Functions of Language; Project: Using Responsible Language; Quiz 1: Language; Nonverbal Communication: Project: Recognizing Nonverbal

Behavior: The Functions of Nonverbal Communication: Types of Nonverbal Communication: Project: Ethics and Impressions: Competent Nonverbal Communication: Project: Observing Nonverbal Communication: Quiz 2: Nonverbal Communication: The Listening Process: Listening Styles: Project: Using Listening Styles: Listening Barriers; Project: Listening Strategies; Quiz 3: Listening: Special Project: Review: Test

2-FOUNDATIONS OF PEDAGOGY: Educational Knowledge Areas; Project: Your Pet Theory; Learning Theories and Student Experiences; The Difference Between Teaching and Training; Project: Training Day; Quiz 1: History, Learning Theories and Theorists; Defining Instructional Standards; Project: Pick a Subject and Plan a Class to Standards; Assessing Instructional Standards; Individual Learning in Standardized Classrooms; Project: Classroom Anecdotes as Research; Quiz 2: Standards and Standardized Learning; Project: Special Project Test; Course Project Part 1: Your Educational Approach

3-PLANNING AND PREPARING A LESSON: Creating the Lesson Plan; Project: Build Your Lesson Plan; Revising Lesson Plans for Effectiveness; Project: Revise Your Lesson Plan; Using Bloom's Taxonomy; Quiz 1: The Lesson Plan; Choosing and Using Resources: Textbooks; Project: Find a Great Textbook for Your Class; Resources: Teacher-Created Materials; Project: Explore Teacher-Created Materials; Resources: Evaluating the Source; Quiz 2: Curriculum Resources; Project: Observing Nonverbal Communication; Project: Special Project; Test; Course Project Part 2: Your Daily Plan as a Teacher

4-DELIVERING AND ASSESSING: Teaching Skills for Effective Lessons; Project: Think Fast! Lesson Components for Success; Project: Rethink Your Lesson Plan for Successes; Active Learning Strategies; Quiz 1: Teaching Styles; Focus on Assessments; Project: Research; Assessment Requirements in Your State; Types of Assessments; Creating Assessment Activities Project: Create an Awesome Assessment; Quiz 2: Assessments; Project: Special Project; Test; Course Project Part 3: You're the Teacher, What's Your Style?

5-MANAGING THE LEARNING ENVIRONMENT: Schools in the Community; Project: A Moment in School History; Developmentally Appropriate Materials; Creating Positive School Environments; Project: Create a Positive Environment; Quiz 1: School Environments in the Community; The Inclusive Classroom; Project: The Non-Inclusive Classroom: A Cautionary Tale; Improving Learning Environments; Inclusion of Multiple Intelligences; Project: Multiple Intelligences in Action; Quiz 2: Inclusive Classroom Strategies; Project: Special Project; Test; Course Project Part 4: Meet the Principal: You!

6- DATA AND USE IN SCHOOL RELATIONS: Keeping Track of Performance; Project: School Report Cards and Rankings Check; Data Collection Systems; Project: Data Collection Systems Hunt; How Data Affects Policy in Education; Quiz 1: Data Collection in Schools; Education Advocacy; Project: You're the Advocate; Teacher-Parent Communication; Accountability in Education; Project: Accountability Project; Quiz 2: Education Outreach; Project: Special Project; Test; Course Project Part 5: Peer Evaluations





CERTIFICATION INTERNATIONAL TEACHING BUSINESS ENGLISH: ITC TESOLS' GPA 3.0/4.0

1-COMMUNICATION FOUNDATIONS: Course Overview; Introduction to Communication; Types of Communication; Project: Communication Log; The Importance of Communication; Becoming a Competent Communicator; Project: Evaluating Communication Competence; Quiz 1: Discovering the Foundations of Effective Communication; Introduction to Perception; Influences on Perception; Perception and Communication competence; Project: Perception Checking; Quiz 2: Perception and Communication; Self-and Communication; Self-Concept and Competent Communication; Self-Disclosure; Quiz 3: Self-and Communication; Review: Test

2-ESSENTIALS OF BUSINESS: Course Overview: Principles of Training; Your Role in Business; Project: Your Role in Business; Business Career Choices; Project: Business Career Choices; Selling Yourself; Project: Selling Yourself; Market-Based Economy; Business Economics Wants vs. Needs; Unlimited Wants vs. Limited Resources; Project: Unlimited Wants vs. limited Resources; Human Resources; Marketing and Advertising; Project: Marketing and Advertising; Sales Techniques and Careers; Project: Sales Techniques and Careers; Business Structures; Management; Finance Options, Credit Use, and Banking; Project: Finance options, Credit use, and Banking; Recordkeeping Money and Asset Management; Consumer Right; Project: Consumer Rights; Business leadership Skills; Project: Business Leadership Skills; group Dynamics in the Business Setting; Team-Building Skills in Business; Business Ethics; Project: Business Ethics; Business Etiquette; Methods of Business Communication; Verbal and Nonverbal Business Communication; Business Letters and Memos; Project: Business Letters and Memos; Business Presentations and Delivery; Business Technology; Use of Technology in Business; Channels of Business Communication; Role of Future Business Leaders of America

3-FINANCIAL RESPONSIBILITY AND DECISION MAKING: Course Overview; Introduction to Financial Literacy; Self-Assessment; Taking Responsibility; Quiz 1: Overview of Financial Literacy; Finding and Evaluating Financial Information; Project: Reliable Financial Information; Quiz 2: Financial Information; Personal Financial Goals; Decision-Making Process; Project: Making Decisions; Quiz 3: Decision Making; Review: Test

4-CAREERS AND INCOME: Exploring Career Options; Starting a Business; Project: Self-Reflection; Career Path; Project: Reaching My Career Goals; Quiz 1: Careers; Sources of Income; My Paycheck; Taxes; Project: Tax Forms; Quiz 2: Income and Taxes; Review; Test

ASSIGNMENTS	COURSES					
Courses						
Title	Score	Progress		Info		
ITC Business English	80.23%	<div></div>	100%			
TESOL (TEFL) II	84.92%	<div></div>	100%			

Admin: admin@globalleadershipcollege.com
To: drfaheyspeaking@yahoo.com

Today at 11:04 AM

Hi Robert,

CONGRATULATIONS!!!

You have successfully completed Global Leadership College's TESOL: Specialist Course & Business English Course. Please find attached your digital certificate of completion. Your progress throughout the term was evident and we hope that the learning experience has been a good one.

It has been our pleasure to have you as our student. Good Luck on all future endeavours.

Regards,

Dianne O'Keefe
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